

新竹市立香山高級中學 111 學年度教師甄選題目卷

科目：高中英文科

Part I. Vocabulary

- A 1. The Plaintiffs challenge Coosa High School's deliberate indifference to acts of racial _____ toward Black students perpetrated by White students and teachers
A. animosity B. proximity C. mortality D. fertility
- P 2. Muskan Khan was attempting to hand in a college assignment in the city of Mandya when she was _____ by a group of Hindu men wearing saffron scarves -- the color of India's ruling Bharatiya Janata Party (BJP).
A. invested B. diluted C. bounced D. accosted
- C 3. While children are talking, grown-ups should show that they have a _____ interest in what their children are saying and try to suspend judgment.
A. snobbish B. veteran C. genuine D. nominal
- A 4. Facebook's vision of the "metaverse" — essentially an _____ virtual world where everyone can interact with friends and strangers through digital avatars — is still years away.
A. immersive B. abdominal C. outspoken D. uppermost
- D 5. One of the best ways to reduce the amount of decision fatigue you feel is to _____ the number of choices you make each day
A. scribble B. traverse C. disguise D. automate
- C 6. General Charles Gordon scratched off the _____ from a pure gold medal he'd received from a world leader and sent it up north to Lancashire.
A. conjunction B. distinction C. inscription D. arbitration
- B 7. Fighting fire with fire might sound _____, but the practice gets rid of dry vegetation that can alight easily and make for intense flames that are harder to fight.
A. intercontinental B. counterintuitive C. autobiographical D. gastrointestinal
- A 8. Dishes washed with hot water or a dishwasher had a decrease of 1.5 units on the contamination scale compared with those washed with cold or _____ water.
A. lukewarm B. gruesome C. imminent D. amenable
- D 9. Laodicea was hampered by a poor water supply, so it needed an _____ to carry water from a hot spring.
A. ordnance B. outbreak C. applause D. aqueduct
- B 10. If Carlos Alcaraz targets a goal and keeps working with the same _____ as until now, he will be able to win his first grand slam at Roland Garros.
A. ammunition B. commitment C. propaganda D. memorandum

Part II. Grammar and Structure

- B 11. By day, Heather was _____ on at least one occasion she fell asleep while doing the vacuuming.
A. such a tired B. so tired that C. the most tired D. more tired than
- D 12. Investigators in the UK are looking at the T-cell responses in affected children to see if there's some unusual activation of these immune defenders in these _____ run-of-the-mill infections
A. in contrast B. except for C. likewise D. otherwise
- A 13. Johnson was very proud _____ to an important conference dealing with morality in economics
A. to have been invited B. having invited C. to be inviting D. inviting
- B 14. Stores are wary of raising the price of essential items too much, _____ they scare away customers.
A. where B. lest C. whether D. whatever
- B 15. David Beasley, head of the United Nations World Food Program, has warned _____ rising food prices will cause social unrest in some parts of the world.
A. what B. that C. of which D. in why
- B 16. This is a small change that Coca-Cola hopes will have a big impact, _____ that when consumers recycle the bottles, no cap gets left behind
A. ensure B. ensuing C. ensues D. being ensued

A 17. The guest house _____ food writers, photographers, and cooks who want to take the time to steep themselves in the rural traditions of French cooking.

- A. is being dedicated to B. has dedicated to C. dedicates to D. dedicated itself to

A 18. _____ that postpartum depression (PPD) affects one in 10 women, yet there is still little awareness and much stigma around it.

- A. It is estimated B. Estimated C. Estimating D. As estimated

D 19. The glass used in your windows is mixed with different chemicals _____ non-recycled.

- A. makes it B. to make it C. made it D. making it

C 20. Signaling and perceiving these positive emotions in screams seemed _____ priority in humans over alarm signaling

- A. has been gaining B. gaining C. to have gained D. has been gained

Part III. English Language Teaching

B 21. What is true about differentiated instruction?

- A. Teachers use whole-group drill and practice or any single activity.
B. Teachers use multiple approaches for content, process, and product.
C. Differentiated instruction is mainly for students with learning problems.
D. Differentiated instruction is just a tracking system for the disabled.

A 22. _____ is language needed for learners to access basic concepts and skills relating to the subject theme or topic.

- A. Language of learning
B. Language for learning
C. Language through learning
D. Procedure language

C 23. What activity is considered as top-down listening instruction?

- A. Students listen to a short dialog and fill in the blanks of a transcript.
B. Students listen to a pair of words and circle if the words are the same or different.
C. Before students listen to an announcement, they are shown the context of an airport and predict what they might hear.
D. Students listen to a series of sentences and distinguish the subjects from the verbs.

D 24. Read the description below. Which type of exercise is this grammar instruction?

Conditional clauses. Look at the following cue: If I had a million dollars. Suggest, in speech or writing, what would you do?

- A. awareness
B. controlled drills
C. free discourse
D. guided, meaningful practice

C 25. Read the description below. Which reading strategy is mainly emphasized?

Readers use information from a text (including titles, headings, pictures, and diagrams) and their own personal experiences to anticipate what they are about to read (or what comes next).

- A. setting
B. visualization
C. prediction
D. summary

B 26. Students and teachers share learning intentions and success criteria and evaluate learning also through alternative forms of assessment, such as self- and peer assessment, and through tools such as portfolios, observation grids and other instruments.

What type of assessment is it?

- A. assessment for learning
B. assessment as learning
C. assessment of learning
D. alternative assessment

A 27. Ms. Brougham plays the video and asked her students what words they heard in the video. Ms. Brougham guides her students to say the target words and explains their meanings and expressions. Based on the above-mentioned scenario, at what stage does Ms. Brougham model for the task-based language teaching?

- A. pre-task
- B. during task
- C. post-task
- D. report

C or 28. Mr. Cook said, "Here the stress of the word is "Increase," not "inCREASE" in the following sentence."

D *Six hundred years of South American tree rings reveal an increase in severe hydroclimatic events since mid-20th century.*

Which rule best supports Mr. Cook's claim?

- A. Words formed from a combination of two words tend to be stressed on the first element.
- B. Suffixes are not usually stressed in English.
- C. In the case of words which can be used as either a noun or a verb, the noun will tend to be stressed on the first syllable.
- D. In the case of words which can be used as either a noun or a verb, the noun will tend to be stressed on the first syllable.

B 29. Mrs. Baker asks her students to practice these words as follows: *bill vs. bell, pin vs. pen, chicks vs checks, wrist vs rest, and fill vs fell*. What are these words called?

- A. head parameters
- B. minimal pairs
- C. bound forms
- D. caretaker speech

B 30. Which is true about communicative language teaching?

- A. It was developed by James Asher.
- B. Contextualization is a basic premise.
- C. Native-speaker-like pronunciation is sought.
- D. It attends to structure and form more than meaning.

Part IV. Cloze

Questions 31-35

Croissants, dumplings, pork curry, and all sorts of ___31___ food await those who find and enter the Narrow Door Cafe. ___32___ in the Taiwanese city of Tainan, this cafe is literally a hole in the wall. ___33___ entrance is barely forty centimeters wide (less than sixteen inches)—just enough for the ___34___ person to squeeze his way through! Yet, ___35___ the challenge, this unique cafe has attracted large crowds.

- B** 31. A. acrimonious B. scrumptious C. treacherous D. contentious
- A** 32. A. Located B. Locates C. Location D. Locating
- B** 33. A. It's B. Its C. It has D. It was
- C** 34. A. archaic B. amiable C. average D. arduous
- D** 35. A. concerning B. because of C. unlike D. despite

Questions 36-40

Tucked into a remote gorge in western Slovenia, a secret medical facility, Franja Partisan Hospital, housed an ___36___ staff that tended to thousands of wounded soldiers during World War II—all the while ___37___ hidden from the Nazis. Though ___38___ detection from numerous Nazi attempts to locate the facility is in itself a remarkable feat, even more remarkable is that the hospital, ___39___ and run by the Slovenia resistance movement, ___40___ soldiers from both the Allied and Axis armies. The hospital welcomed everyone.

- B** 36. A. aesthetic B. extensive C. offensive D. intrinsic
- C** 37. A. stays B. stayed C. staying D. are staying
- C** 38. A. avoided B. avoids C. avoiding D. was avoided
- A** 39. A. founded B. found C. founding D. was found
- D** 40. A. headed for B. voted for C. admired for D. cared for

Part V. Reading Comprehension

Questions 41-45

Chickpeas may help manage your blood sugar levels in several ways. First, **they** have a fairly low glycemic index (GI), which is a marker of how rapidly your blood sugar rises after eating a food. Diets that include many low GI foods have been shown to promote blood sugar management.

Additionally, chickpeas' fiber and protein may help regulate blood sugar levels. That's because fiber slows carb absorption to promote a steady rise in blood sugar levels rather than a spike. Eating protein-rich foods may also help maintain healthy blood sugar levels.

In one small study, eating 1.25 cups (200 grams) of chickpeas suppressed post-meal increases in blood sugar levels by up to 36%, compared with eating 2 slices of white bread. An older, 12-week study found that 45 people who ate four 10.5-ounce (300-gram) cans of chickpeas per week had a notable reduction in fasting insulin levels, which is an important factor in blood sugar regulation.

What's more, several studies associate chickpea intake with a reduced risk of several diseases, including diabetes and heart disease. These effects are often attributed to their capacity to lower blood sugar levels.

- B** 41. What is this article mainly about?
- A. Chickpeas may promote brain health.
 - B. Chickpeas may support blood sugar regulation.
 - C. Chickpeas may help you manage your weight.
 - D. Chickpeas may keep you feeling full.
- A** 42. What does "they" in paragraph 1 refer to?
- A. chickpeas
 - B. diets
 - C. sugar
 - D. studies
- C** 43. According to this article, why can chickpea intake reduce the risk of diabetes and heart disease?
- A. Chickpeas prevent the overgrowth of unhealthy bacteria.
 - B. Chickpeas reduce inflammation in colon cells.
 - C. Chickpeas can reduce blood sugar levels.
 - D. Chickpeas can boost your iron absorption.
- D** 44. What is **true** about chickpeas?
- A. Chickpeas are the only edible portion of the plant.
 - B. Cooking chickpeas reduces the overall nutritive content.
 - C. Chickpeas should not be consumed for dinner.
 - D. Chickpeas have a fairly low glycemic index.
- C** 45. What nutrition can chickpeas provide in order to regulate people's blood sugar levels?
- A. folate
 - B. fats
 - C. fiber
 - D. carbs

Questions 46-50

Poor classroom management will almost assuredly elevate your stress and burnout rates. You can implement straightforward and effective classroom management approaches. These approaches can enhance prosocial student behavior and academic engagement, establishing an orderly learning environment.

Promote growth mindset, and inject variety into your lessons, by allowing students to work ahead and deliver short presentations to share take-away points. Almost inevitably, you'll have some eager learners in your classroom. You can simply ask them if they'd like to get ahead from time-to-time. For example, if you're reading a specific chapter in a textbook, propose that they read the following one too. When they deliver their subsequent presentations to preview the next chapter on your behalf, you may find that other students want a bit more work as well.

Help student group work run smoothly and effectively by writing contracts that contain guidelines, having everyone sign. Group contracts should be based on expectations that students have for each other, and you have for them. You can gather the class's thoughts by holding a discussion about what the ideal group member does, and how he or she acts. Once you've written the contract, encourage students to come up with consequences for violating expectations. By having them sign a fresh version of the contract before each group task and project, you're empowering them to hold each other accountable.

Provide a range of activities during free study time to appeal to students who struggle to process content in silence, individually. You can do this by dividing your class into clearly-sectioned solo and team activities. In separate sections, you can provide audiobooks, which can play material relevant to your lessons.

- B** 46. What is the best title for this article?
- A. How to deal with difficult teenagers
 - B. Classroom management strategies and techniques
 - C. Solve parenting challenges with parent parachute
 - D. Tips to help you survive your toddlers' terrible twos
- D** 47. Which strategy is **NOT** offered in this article?
- A. Offer different types of free study time.
 - B. Write group contracts.
 - C. Encourage initiatives.
 - D. Make positive letters and phone calls.
- A** 48. Who is considered to have prosocial behavior?
- A. Katherine at age 8 plays more gently with Lily at age 7.
 - B. Samantha is unwilling to share the toys with May.
 - C. Johnson teases Linda who falls from the slide.
 - D. Angus prefers completing the task alone.
- A** 49. According to this article, what will **NOT** be included in the learning contracts?
- A. scores on assignments and tasks
 - B. guidelines on group works
 - C. group members' signatures
 - D. consequences of violating regulations
- C** 50. What are the effects of implementations of these approaches?
- A. Teachers experience burnout and fatigue.
 - B. Teachers have feelings of lack of accomplishment.
 - C. Students' academic engagement will be fostered.
 - D. Students race between desks and chairs.