

桃園市立內壢高級中等學校110學年度第二學期前導計畫

北三區區域分享會

「108新課綱，拓芽深耕合作專案-教師增能工作坊」實施計畫書

- 一、 依據：教育部十二年國民基本教育課程綱要前導學校計畫計畫辦理。
- 二、 說明：

為因應十二年國民基本教育課程課綱新政策，本校與元智大學合作透過一系列多元化的議題，包括高中課程教學共同規劃、教師專業發展效能設計、學生多元學習適性發展等，與高中端教師緊密互動與交流，並輔以教師生涯發展與及精進相關專業知能，以利教師專業成長，期達到大手牽小手雙贏互惠。

- 三、 講座主題與架構：

本次研習主題

“Turning Fords into Ferraris: Inspiring Our Students to Take the Reins of Their Own English-Language Learning”

The purpose of this workshop is to introduce teachers of various subjects - particularly English teachers - to various strategies they can employ to instill in their Taiwanese students a possible new language-learning “attitude” that will, ideally, help them become self-starting, autonomous language learners.

In other words, our aim, mission, goal and purpose is to work together to identify practical and immediately-applicable language-learning strategies to encourage our students to challenge themselves to get their English to the next level. Please note that this will NOT be your typical “sage on the stage” lecture, in that Dr. J will request that all participants ask themselves the following questions prior to attending our presentation:

1. What is English to you, anyway, and how did/do you learn it, yourself?
2. What strategies do you currently employ in teaching your subject matter (if you are not an English teacher) that could be applied to your students’ learning of English?
3. What problems do “we” think our students have regarding their learning of English?
4. How important is culture when it comes to studying a second or foreign language?

5. What role does reading play when it comes to mastering English and how often do you encourage it amongst your students?

After working in groups, we will attempt to find the answers to these questions and pinpoint ways of instilling in our students a new perspective regarding what it means to learn, acquire and master English as a second or foreign language.

(Please note that this presentation will be delivered in both Chinese and English, depending on the audience's perceived English ability.)

Let's learn together because, like President Liao often says: "Teamwork makes the dream work!"

四、 主辦單位：元智大學、桃園市立內壢高中

五、 辦理時間：111 年 5 月 24 日(星期二)下午 13:00 時至 15:00 時。

六、 研習地點：Google Meet 線上研習(Google Meet 代碼將於報名完成後另發 email 通知)。

七、 出席人員：高中教師自由報名。

八、 研習報名：請於 5/19(四)前，於表單完成報名。

<https://forms.gle/wMm0mg3n7DvMcPS18>

九、 研習議程：

時間	內容	主持人/主講人
12:30-13:00	線上報到	元智大學 & 內壢高中團隊
13:00-15:00 (演講含 Q&A)	"Turning Fords into Ferraris: Inspiring Our Students to Take the Reins of Their Own English-Language Learning"	主講人: 周若漢 Dr. J (Robert Johanson)
<p>➤ 周若漢 Dr. J (Robert Johanson)簡介</p> <p>台灣科技大學應用外語系助理教授周若漢，來自德州，喜愛中國文化的他，2001 年來台擔任語言中心老師，4 年前被挖角至台科大，積極透過 Blackboard 電子教學平台從事「無紙教學」，要讓學生「凡學過，必留下痕跡」。</p> <p>學經歷介紹</p>		

Associate Professor (Contract)
School of Management
National Taiwan University of Science & Techonology

B.A., Northwestern University
European History & German Linguistics

M.A., Harvard University
East Asian Studies

M.A., University of Texas (Austin)
Foreign Language Education

Ph.D., University of Texas (Austin)
Foreign Language Education

Ph.D. Specialty:
The Acquisition of Discipline-Specific Rhetoric (Academic English) amongst
Taiwanese English Learners

興趣

Coaching students and teachers
Learning Taiwanese & Mandarin
Language-learning Strategies
Online Learning & Multimedia Production
Riding Taiwanese (Only) Bicycles
Teaching Linguistic, Sociological & Psychological Life Hacks

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經費概算表

單位：元

名稱	單位	數量	單價	總價	用途說明	經費來源
講座鐘點費(外聘)	人節	2	2,000	4,000		B
合計				4,000		

經費來源：本校教育部十二年國民基本教育課程綱要前導學校計畫項目下支應。

第 層決行

承辦單位

會辦單位

決 行

前導助理

會計室

校長

實研組組長

教務主任